



(INT 151) INTERMEDIATE SPANISH I

INTENSIVE SPANISH PROGRAM

FACULTY OF LANGUAGES AND FOREIGN STUDIES

Course Syllabus

Course Information

Contact hours: 120

4 weeks

Course Description

The course is aimed at students who have a general mastery of the language to communicate in familiar everyday situations. The aim of this course is for students to be able to perform in a broader spectrum of everyday situations and to acquire the minimum skills to develop in the academic and work environment. The course promotes the development of strategies to solve the difficulties of lack of vocabulary and aims to exploit the experience of the context of immersion and everyday contact with the language to maximize the learning of Spanish and foster the knowledge of the cultural patterns of Argentina.

After completing the course, students will be able to talk about everyday facts and work; describe and narrate experiences and events in detail; express desires and expectations; tell arguments from movies or books and express personal impressions; express plans and opinions; give and receive instructions and recommendations. They will be able to write and understand brief reports and personal letters, extract information from brochures of general interest and recognize the main ideas of short texts. You will be able to understand conversations at a slow pace and the central argument of simple movies.

Course Requirements

Students must meet the requirement of 85% attendance to class in order to avoid losing regularity. Up to two unjustified absences may be committed without affecting the final score. Lack of punctuality (arrival more than ten minutes late or leaving before class) will be considered half-absences. The only way to excuse an absence is to submit a doctor's note the following class after the absence.

In case of not attending class, it is the students' responsibility to contact their peers or their professor to find out and do the assigned tasks for the next class. On the other hand, it is at the discretion of the professor to accept out-of-term work (having missed the previous class does not justify not completing the assigned task). Students are expected to participate actively in the classes and give an oral presentation whose topic and date will be agreed with the professor during the course.

Grading Policy

Class attendance and participation	15 %
Written paperworks	15 %
Oral Presentation	10 %
Mid-Term exam (written)	20 %
Final Exam (Oral and written)	40 %

Academic Calendar

Week 1

- Class 1** Presentation of the course and the students.
Talk about routines in present tense. Tell stories in the present tense.
Review of Present Indicative and pronominal verbs.
- Class 2** Talk about plans and intentions. Talk about tastes and preferences.
Express agreement and disagreement.
Review of "*gustar*", "*encantar*", "*molestar*", "*parecer*" + *adjective*.
Review of Periphrastic Future ("ir a" + infinitive).
- Class 3** Describe qualities and states of people and things. Avoid repetitions.
Review of usages of "Ser & Estar". Direct and indirect object pronouns
- Class 4** Express rules, give instructions and make recommendations. Informal and formal imperative. Position of objective and reflective pronouns with verbs in Imperative.
- Class 5** Talk about actions completed in the past. Locate events in the past.
Expressing reactions and comments.
Past Perfect Simple Review. Use of "hacer". Uses of now and yet.

Week 2

- Class 6** Make descriptions in the past. Talk about common actions in the past.
Make comparisons. Past Imperfect. Comparative structures.
- Class 7** Narrate and describe in Past tense.
Contrast between Simple Past and Imperfect Past.
- Class 8** Narrate and describe in Past tense.
Use of prepositions "*a*, *con*, *contra*, *de*, *desde*, *en*, *entre*, *hacia*, *hasta*, *según*, *sin* and *sobre*".

Class 9 **Mid-Term exam.**
Uses of prepositions “*para* and *por*”. *Review of indefinite adjectives and pronouns.*

Week 3

- Class 10** Express logical and temporal relationships between events.
Past Perfect tense. Logical and temporal connectors.
- Class 11** Talk in Future tense. Make predictions.
Simple Future tense.
- Class 12** Express real conditions.
Real condition phrase.
- Class 13** Make polite requests. Talk about imaginary situations.
Simple Conditional. Present Indicative and Conditional to make requests.

Week 4

- Class 14** Express wished and emotions.
Present Subjunctive. Elliptical wishes (“*que*” + Subjunctive).
- Class 15** Make requests, give orders and advice
Present Subjunctive with verbs of influence.
- Class 16** General review for the Final Exam and practice for the Oram **Exam.**
- Class 17** **Written Final Exam.**
- Clase 18** **Oral Final Exam.** End of the course.

Required Textbooks and Materials

Destefanis, María Eugenia and María de las Mercedes Sanrame, *Contraseña. Nivel intermedio 1*, Buenos Aires, Universidad de Belgrano, 2015.

Suggested Course Materials

AA.VV.; *Gramática básica del estudiante de español*, Barcelona, Difusión, 2005.

Diarios (Clarín, La Nación, Página/12)

Gómez Torrego, Leonardo, *Gramática didáctica del español*, Madrid, Ediciones SM, 2002.

Lieberman, Dorotea Inés; *Temas de gramática del español como lengua extranjera*, Buenos Aires, Eudeba, 2007.

Matte Bon, *Gramática comunicativa del español*, Madrid, Edelsa, 1995.

Suggested web sites

- **WordReference** <http://www.wordreference.com/>

Monolingual and bilingual dictionaries with usage examples and pronunciation models.

Linguistic consultation forums for native speakers of different languages. Free application available for IOS and Android.