

A1 COMMUNICATIONAL SPANISH AND CHILEAN CULTURE

COURSE CODE	SEMESTER						
	SCT	UD	CAT	TALL	LAB	PC	
RRII1026	4	64					SPANISH CENTER-INTERNATIONAL RELATIONS
SEMESTER							REQUIREMENTS
	64 CONTACT HOURS						NONE
COURSE DESCRIPTION							
<p>This is a basic Spanish course for non-Spanish-speaking students who need to function through this language in various everyday situations and immediate social environments. The main objective is to provide an appropriate environment for students to reinforce basic functional and grammatical content. Furthermore, they are expected to progressively acquire a sufficient linguistic repertoire to allow them to communicate effectively in various practical contexts.</p> <p>As this is a course aimed at immersion students, special emphasis will be placed on content related to relevant aspects of Chile and its sociocultural reality.</p>							
COMPETENCES ASSOCIATED WITH STUDENTS PROFILE							
<p>As a social agent, the student is expected to be able to interact in a simple way, carrying out simple transactions related to basic and immediate needs within the closest social environment.</p> <p>As an intercultural speaker, the student is expected to identify aspects of collective identity and become familiar with the local culture, exchanging tastes, interests and preferences.</p> <p>As an autonomous learner, the student is expected to identify his/her learning needs, making good use of the available resources and developing the skills and attitudes necessary to function in his/her immediate environment.</p>							
LEARNING OUTCOMES OF THE COURSE							
<ul style="list-style-type: none"> • Understand short and simple texts related to everyday situations and of personal interest. • Identify and extract information from simple and concrete audiovisual material. • Write and correctly link sentences and paragraphs that require the use of simple grammatical structures and a basic repertoire of words. 							

- Express tastes, experiences and simple opinions.
- Develop brief social interactions and dialogues that deal with common or practical topics through a simple and direct exchange of information.

• KEY CONTENT

General and specific notions:

- **Personal identity**
- Personal data of your own and others.

Individual

- Physical dimension: physical characteristics
- Perceptual and emotional dimension: character and personality, feelings and moods

Personal relationships

- Family relations and kinship

Leisure

- Free time activities and entertainment

Geography and nature

- Physical and human geography
- The neighborhood, the city and my surroundings, local landscapes

Feeding

- Local gastronomy, recipes, dishes, food Restaurant

TEACHING AND EVALUATION METHODOLOGIES

This course emphasizes a sociocultural methodology where strategies that promote instances of effective communication and learning inside and outside the classroom are privileged. Classes are initially expository and students are expected to adopt active participation through the development of tasks and activities, both oral and written, individually and in groups.

The course operates with activity guides that include vocabulary and grammar practice in context, simple texts, audiovisual material such as YouTube and interactive platforms such as Wordwall, Edpuzzle and Flip.

Some content is complemented by the non-mandatory academic and cultural outings offered by the Spanish Center to all international students.

Summative course assessments include:

- 2 Written exams 40%
- 1 Presentation about a place 20%
- 1 Short presentation about a friend 10%
- Final exam 30%

The course is approved with a minimum grade of 4.0 on a scale of 1 to 7, where 7.0 is the maximum grade.

BASIC BIBLIOGRAPHY

- Cardona Serrano, A. (2009). *Gramática General del Español como Lengua Extranjera*. Ruiz Hermanos Impresores.
- *El Mundo en Español: Lecturas de cultura y civilización – Nivel A1*. (2011). Editorial Habla con Eñe.
- Toledo, G, Bravo, D., Quilodrán, F., Sarralde, C., & Sierra, M. (2018). *Punto C/ELE: Manual de Español como Lengua Extranjera-Nivel A1*. Ediciones Universidad Católica de Chile.
- *Marco Común Europeo de Referencia para las Lenguas: Aprendizaje, Enseñanza, Evaluación*. (2022). Secretaría General Técnica del MECD - Subdirección General de Información y Publicaciones Grupo ANAYA, S.A.
https://cvc.cervantes.es/ensenanza/biblioteca_ele/marco_complementario/mcer_volu_men-complementario.pdf

COMPLIMENTARY BIBLIOGRAPHY

Digital resources:

- Chile Travel. (Canal de videos). YouTube.
<https://www.youtube.com/c/chiletravel/videos>
- Valparaíso de Chile: Patrimonio, cultura y diversión. (2021, 27 de agosto).
<https://www.chile.travel/sin-categorizar/valparaiso-de-chile-patrimonio-cultura-y-diversion-2/>
- Marca Chile. (Canal de videos). YouTube.
<https://www.youtube.com/c/thisischile/videos>
- El Conjugador – Conjugación española. <https://www.elconjugador.com/esindex.php>