

**A2 COMMUNICATIONAL STRATEGIES OF WRITTEN SPANISH  
GRAMMAR AND COMPOSITION**

COURSE CODE	SEMESTER						
	SCT	UD	CAT	TALL	LAB	PC	
RRII1031	4	64					<b>SPANISH CENTER-INTERNATIONAL RELATIONS</b>
SEMESTER							PRE-REQUISITE
	64 CONTACT HOURS						<b>SPANISH A1</b>
COURSE DESCRIPTION							
<p>This course is designed for students who already have basic knowledge of Spanish as a foreign language and who want to continue their learning of the language. It offers a clear and complete grammatical foundation to expand students' knowledge and skills at a pre-intermediate level of Spanish. It provides communicative and grammatical possibilities, both theoretical and practical, aimed at simple communicative contexts and taking into account the CEFR (Common European Framework of Reference) as a reference.</p>							
GENERAL OBJECTIVE							
<p>Introduce non-Spanish-speaking students to Spanish as a foreign language and thereby, acquire general grammatical knowledge and develop communication fluency according to the level of the course.</p> <p>Students should be able to apply this linguistic knowledge in both oral and written situations.</p>							
SPECIFIC OBJECTIVES							
<p><b>The student as a social agent is expected to:</b></p> <ul style="list-style-type: none"> <li>• Participate in social interactions within the closest social sphere.</li> <li>• Be able to use a brief repertoire to start and maintain a simple conversation.</li> <li>• Understand oral and short written texts of medium-low complexity, identify words, phrases and the main ideas in texts that contain indications or specific information.</li> </ul> <p><b>The student as an intercultural speaker is expected to:</b></p> <ul style="list-style-type: none"> <li>• Become familiar with the most well-known and relevant knowledge and cultural references of a Spanish-speaking country.</li> <li>• Value and become aware of cultural diversity, recognizing the differences in perceptions, values, attitudes and behaviors between their own culture of origin and the one in which they are immersed during their study abroad period.</li> <li>• Face intercultural situations and exchange experiences with group mates.</li> </ul>							

**Students as autonomous learners are expected to:**

- Assimilate the contents and become familiar with the strategic use of procedures to effectively exploit the times and spaces intended for learning and using Spanish.
- Identify the resources and opportunities available for learning.
- Create and constantly search for meaningful contexts to use Spanish, reinforcing internal and external stimuli to achieve more independent learning.

**KEY CONTENT**

- Grammatical agreement
- Verbs “ser”, “estar”, “tener” and “haber”
- Indicative mood
- Past Simple and Past Imperfect
- Prepositions and conjunctions
- Punctuation and accentuation rules
- Direct and indirect complement
- Imperative Mood
- Present Subjunctive Mood

**TEACHING METHODOLOGIES**

The classes are expository by the teacher; However, students are expected to adopt active participation through the development of tasks and activities individually, in pairs or in groups, with the aim of promoting the practice and consolidation of the contents studied in this course.

While all skills (reading, writing, listening and speaking) are topics of study, emphasis will be placed on the development of oral and written comprehension.

Students will work with virtual and physical guides and some of the content will be complemented with the different cultural outings offered by the Spanish Center.

**ASSESSMENT**

The aspects to evaluate are:

- **Participation and attendance 10%**
- **Compositions 20%**
- **Content controls 20%**
- **Presentations 20%**
- **Written exam 30%**

## BIBLIOGRAPHY

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