

CROSS CULTURAL ENGAGEMENT AND SKILLS DEVELOPMENT

CÓDIGO ASIGNATURA	TOTAL SEMESTER		DISTRIBUTION				
	SCT	UD	CAT	TALL	LAB	PC	
	4	64					SEMESTER IN ENGLISH
SEMESTER	AUTONOMOUS LEARNING TIME						REQUIREMENTS
	32н						ENGLISH LEVEL B2 OR HIGHER

COURSE DESCRIPTION

The objective of this course is to introduce the concept and key features to use in modern business communication. The students will learn to understand, analyze, and apply a series of fundamental skills and techniques to employ in organizations, and assist the students to convey key messages and nurture key relationships.

COMPETENCES ASSOCIATED WITH THE PROFILE

LEARNING OUTCOMES

The key learning outcomes of the course are:

- Introduce and understand the basic principles of business communication.
- Understand and apply best practices in writing effective business emails.
- Understand and apply best practices in preparing resumes and cover letters in different types of outlets for MNCs.
- Develop and make use of best practices for impromptu speech.
- Use effective communication skills during the interview process.
- Apply business best practices in telephone and videoconference conversations.

KEY CONTENT

TEACHING AND EVALUATION METHODOLOGIES

The course will use a hybrid active teaching-learning method based on in-course lectures and discussions, revision of case studies, as well as training and preparation of different types of multimedia contents and messages for hybrid distance/in-person business relationships, using a mock MNC throughout the semester. This will include classroom and online demonstrations, practice sessions, student-led presentations, video recordings as well as peer-review and analysis.

The course will also introduce an essential toolbox of must-use day-to-day resources and applications for effective communication.



BASIC BIBLIOGRAPHY

Books and Articles:

- Argenti, P.A. (2004) 'Collaborating with activists: how Starbucks works with NGOs', California Management Review, 47 (1): 91-116.
- Atkinson, C. (2011). Beyond bullet points: Using Microsoft PowerPoint to create presentations that inform, motivate, and inspire. Pearson Education.
- Bob, C. (2005). The Marketing of Rebellion: Insurgents, Media, and International Activism. Cambridge: Cambridge University Press.
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- Doorley, J., & Garcia, H. F. (2015). Reputation management: The key to successful public relations and corporate communication. Routledge.
- Duarte, N. (2012). HBR Guide to Persuasive Presentations. Harvard Business Review Press.
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- Gillis, T. (Ed.). (2006). The IABC handbook of organizational communication: a guide to internal communication, public relations, marketing and leadership. John Wiley & Sons.
- Kimani, E., Shamekhi, A., & Bickmore, T. (2021). Just breathe: Towards real-time intervention for public speaking anxiety. Smart Health, 19, 100146.
 https://doi.org/10.1016/j.smhl.2020.100146
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- Nawi, R. A., Yasin, B., & Champion, I. C. (2015). Impromptu: Great impromptu speaking is never just impromptu. Studies in English Language and Education, 2(2), 146.
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- Presentation Zen Design: Simple Design Principles and Techniques to Enhance Your Presentations (Voices That Matter) Pearson Education.
- Sheridan, R. (2011). Impromptu Speaking Tips. Training Magazine.

Websites

• 100 great resume words. AIE. (2017, June 29). https://www.aie.org/life-after-college/starting-your-career/building-a-resume/100-great-resume-words/



- Commisceo. (n.d.). Country Guides. Commisceo Global Consulting Ltd. Retrieved March 10, 2022, from https://www.commisceo-global.com/resources/country-guides
- Cross-Cultural/International Communication Encyclopedia Business Terms. Inc.com. https://www.inc.com/encyclopedia/cross-cultural-international-communication.html
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 LiveCareer. https://www.livecareer.com/resources/resumes/basics/google-keywords-for-resume