

Elementary Italian Language (WL 101) (45 hrs, 3 credits)

Course Description

Italian 101 will establish the foundations of conversation and grammar. Students will work on basic grammar and speaking skills through conversation, dialogues, exercises and drills; develop vocabulary through reading, discussing and writing; and learn more about Italian culture through reading, video and presentations.

Note: the course taught in italian

Course Objectives / Learning Outcomes

The student can understand and use familiar everyday expressions and very basic phrases; the students can introduce themself and others and can ask and answer questions about personal details such as where they live, people they know and things they have; can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

- **LISTENING:** The students can recognize familiar words and very basic phrases concerning themself, his family and immediate concrete surroundings when people speak slowly and clearly.
- **READING:** The students can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogs.
- **SPOKEN INTERACTION:** The students can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help them formulate what they are trying to say. They can ask and answer simple questions in areas of immediate need or on very familiar topics.
- **SPOKEN PRODUCTION:** The students can use simple phrases and sentences to describe where they live and people they know.
- **WRITING:** The students can write a short, simple postcard, for example sending holiday greetings. They can fill in forms with personal details, for example entering name, nationality and address on a hotel registration form.

Required Texts

TEXTBOOK: Sant'Anna's published book: *Studiamo l'Italiano 1*.





Grading

• Mid-term evaluation

25%

The mid-term evaluation will be one cumulative exam (out of 100 points). The exam includes writing, grammar, vocabulary, listening, reading and speaking components. The speaking section of the mid-term exam will consist of an oral presentation: each student will present a short presentation to the class in Italian on any topic.

• Attendance and Participation 30%

Participation entails both your physical and mental presence. You are expected to attend classes, actively participate in discussion and all other class related activities and speak in Italian as much as possible.

• Assignments (2 of them will be specifically graded) 15%

Exercises assigned after each lesson, as well as written compositions, will be considered. Attention: there will be absolutely no tolerance for late assignments. Tuning in an assignment late, will carry a penalty at 5 points from the assignment final grade.

• Final exam 30%

The final exam will be cumulative (out of 100 points) and will be graded on the writing, grammar, vocabulary, listening, reading and speaking components. The speaking section of the final exam will consist of an oral presentation: each student will present a short presentation to the class in Italian on any topic.

Grading Scale

- **A** 95% 100%
- **A-** 90% 94%
- **B**+ 87% 89%
- **B** 83% 86%
- **B-** 80% 82%
- C+ 77% 79%
- C 73% 76% C- 70% 72%
- **D**+ 67% 69%
- **D** 63% 66%
- **D-** 60% 62%
- F < 60%



Policies

Attendance:

You are allowed two unexcused absences. Documentation for any other absence MUST be produced and APPROVED by the professor or the Director. For absences due to illness, please provide the professor with a doctor's note upon returning to class as well as inform them and/or the school the first day of illness. Each unexcused absence after the second will reduce your grade by 3 percentage points.

Personal Technology:

Please turn cell phones off during class. Laptops may be to take notes, however social networking, e-mailing, surfing the Internet, playing games, etc. are absolutely forbidden during class. Any student caught doing the aforementioned activities during class will be asked to turn off their cell phones and/or computers.

Repeated violations of this rule after the first warning will result in the student being marked absent for the day and permanently losing their laptop privileges. Be respectful; the use of personal electronic devices during class is limited to academic purposes.

Contesting a grade:

If students wish to contest a grade they must make an appointment to do so in person. The student should contact the instructor with any concerns within ONE week of receiving the grade. The student must also demonstrate that they have read the comments accompanying the grade by presenting a brief written statement specifying why the grade does not reflect the quality of the work.

It is at the discretion of the instructor to decide whether the work and the student's request warrant any increase or decrease in the grade. Students should retain a copy of all submitted assignments and feedback (in case of loss) and should also retain all of their marked assignments.

Academic Honesty Statement:

Academic dishonesty is NOT tolerated in this course.

Academic honesty is not only an ethical issue but also the foundation of scholarship. Cheating and plagiarism are therefore serious breaches of academic integrity. If you refer to someone else's work, appropriate references and citations must be provided.



SCHEDULE OF TOPICS (may be changed as circumstances warrant):

1° Unit Present tense of *to be*, greetings and introductions

Numbers, time, days, months, seasons

Definite and indefinite articles

2° Unit Present tense of *to have*

Gender and singular/plural forms of nouns and adjectives

Describing people and places

1°graded assignment

3° Unit Present tense of regular verbs

4° Unit Present tense of regular verbs

Daily situations (ordering in a restaurant, making phone calls, health matters,

taxi, post office)

5° Unit
Present tense of irregular verbs (-isc verbs; to go, to go out, etc...)

6° Unit
Present tense of other irregular verbs (-isc verbs; to go, to go out, etc...)

7° Unit
Present tense of other irregular verbs (-isc verbs; to go, to go out, etc...)

Review for the exam

MID-TERM EXAM (25%)

8° Unit Possessive adjectives and pronouns I

Possessive adjectives and pronouns II

9° Unit Past tense of regular and irregular verbs

2°graded assignment

10° Unit Past tense of regular and irregular verbs I

Past tense of regular and irregular verbs II

11° Unit Reflexive verbs

Review for the exam FINAL EXAM (30%)