



SANT'ANNA
INSTITUTE
SORRENTO

Elementary Italian Language (WL 102) **(45 hrs, 3 credits)**

Faculty:

Course schedule:

Office Hours:

Email address:

Midterm:

Final:

Course Description

Italian 102 will establish the foundations of conversation and grammar. Students will work on basic grammar and speaking skills through conversation, dialogues, exercises and drills; develop vocabulary through reading, discussing and writing; and learn more about Italian culture through reading, video and presentations

Note: the course is taught in Italian

Course Objectives / Learning Outcomes

The students can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment); can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters; can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

- **LISTENING:** the students can understand phrases and the widest used vocabulary related to areas of immediate personal relevance (e. g. very basic personal and family information, shopping, local geography, employment). They can catch the main point in short, clear, simple messages and announcements.
- **READING:** the students can read very short, simple texts. They can find specific, predictable information in simple, everyday material such as advertisements, prospectuses, menus and timetables and they can understand short simple personal letters.
- **SPOKEN INTERACTION:** the students can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. They can handle very short social exchanges.
- **SPOKEN PRODUCTION:** the students can use a series of phrases and sentences to describe in simple terms his family and other people, living conditions, his educational background and his present or most recent job.
- **WRITING:** the students can write short, simple notes and messages relating to matters in areas of immediate need. They can write a very simple personal letter, for example thanking someone for something.

Required Texts





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TEXTBOOK: Sant'Anna's published book: *Studiamo l'Italiano 1*.

Grading

- **Mid-term evaluation** **25%**

The mid-term evaluation will be one cumulative exam (out of 100 points). The exam includes writing, grammar, vocabulary, listening, reading and speaking components. The speaking section of the mid-term exam will consist of an oral presentation: each student will present a short presentation to the class in Italian on any topic.

- **Attendance and Participation** **30%**

Participation entails both your physical and mental presence. You are expected to attend classes, actively participate in discussion and all other class related activities and speak in Italian as much as possible.

- **Assignments** **15%**

Exercises assigned after each lesson, as well as written compositions, will be considered. Attention: there will be absolutely no tolerance for late assignments. Turning in an assignment late, will carry a penalty at 5 points from the assignment final grade.

- **Final test** **30%**

The final exam will be cumulative (out of 100 points) and will be graded on the writing, grammar, vocabulary, listening, reading and speaking components. The speaking section of the final exam will consist of an oral presentation: each student will present a short presentation to the class in Italian on any topic.

Grading Scale

A	95% - 100%
A-	90% - 94%
B+	87% - 89%
B	83% - 86%
B-	80% - 82%
C+	77% - 79%
C	73% - 76%
C-	70% - 72%
D+	67% - 69%
D	63% - 66%
D-	60% - 62%
F	under 60

Policies

Attendance:





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You are allowed two unexcused absences. Documentation for any other absence **MUST** be produced and **APPROVED** by the professor or the Director. For absences due to illness, please provide the professor with a doctor's note upon returning to class as well as inform them and/or the school the first day of illness. Each unexcused absence after the second will reduce your grade by 3 percentage points.

Personal Technology:

Please turn cell phones off during class. Laptops may be to take notes, however social networking, e-mailing, surfing the Internet, playing games, etc. are absolutely forbidden during class. Any student caught doing the aforementioned activities during class will be asked to turn off their cell phones and/or computers.

Repeated violations of this rule after the first warning will result in the student being marked absent for the day and permanently losing their laptop privileges. Be respectful; the use of personal electronic devices during class is limited to academic purposes.

Contesting a grade:

If students wish to contest a grade they must make an appointment to do so in person. The student should contact the instructor with any concerns within **ONE** week of receiving the grade. The student must also demonstrate that they have read the comments accompanying the grade by presenting a brief written statement specifying why the grade does not reflect the quality of the work.

It is at the discretion of the instructor to decide whether the work and the student's request warrant any increase or decrease in the grade. Students should retain a copy of all submitted assignments and feedback (in case of loss) and should also retain all of their marked assignments.

Academic Honesty Statement:

Academic dishonesty is **NOT** tolerated in this course.

Academic honesty is not only an ethical issue but also the foundation of scholarship. Cheating and plagiarism are therefore serious breaches of academic integrity. If you refer to someone else's work, appropriate references and citations must be provided.

SCHEDULE OF TOPICS (may be changed as circumstances warrant):

1° week Review of the past tense





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2° week	Review of the past tense Talking about vacations
3° week	Direct pronouns 1° graded assignment
4° week	Using direct pronouns at the past tense
5° week	Traditions, art and culture
6° week	Future tense Making plans and predictions
7° week	Future tense Making plans and predictions
8° week	Review for the exam MID-TERM (25%)
9° week	Break
10° week	Imperfect tense
11° week	Imperfect tense Various uses of the Imperfect Tense (Descriptions of people, places and situations in the past)
12° week	Differences in the use of the Past Tense and the Imperfect Tense 2° graded assignment
13° week	Indirect pronouns
14° week	Indirect pronouns
15° week	Traditions, art and culture
16° week	Review for the exam FINAL EXAM (30%)

